



# Cambridge International AS & A Level

CANDIDATE  
NAME
CENTRE  
NUMBER

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## PHYSICS

9702/36

Paper 3 Advanced Practical Skills 2

October/November 2024

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.

### INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

#### For Examiner's Use

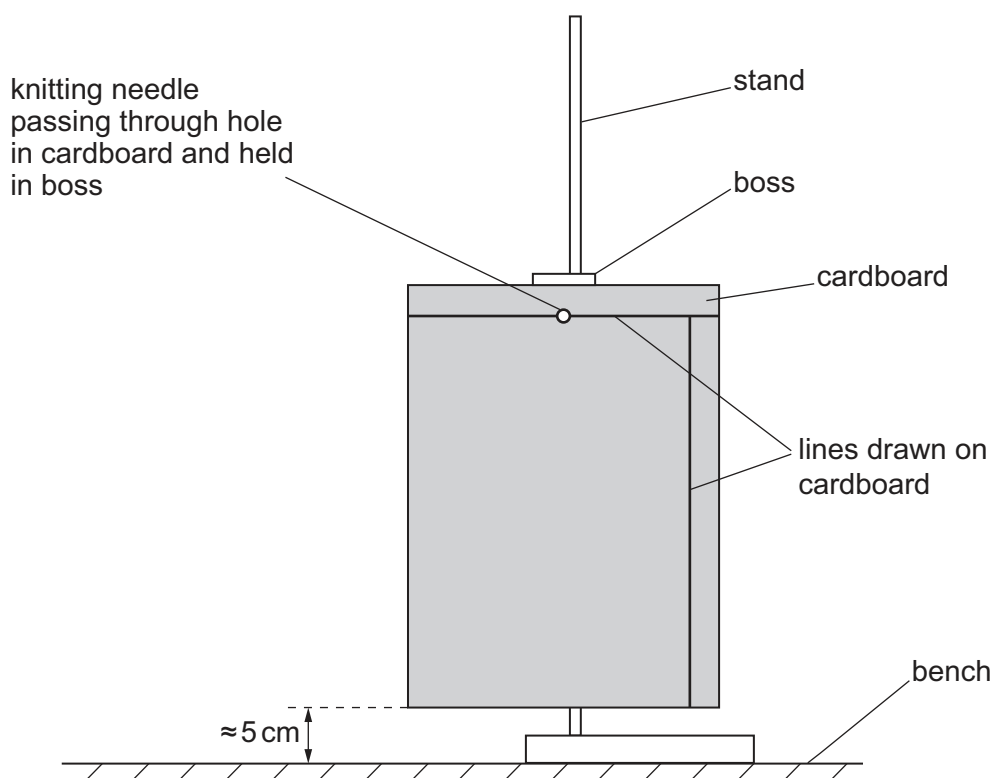
1	
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**You may not need to use all of the materials provided.**

- 1** In this experiment, you will investigate the equilibrium position of a suspended cardboard sheet.
- (a)** You are provided with a flat sheet of cardboard with a hole through it and two lines drawn near two of the edges.
- Assemble the apparatus as shown in Fig. 1.1 with the bottom edge of the cardboard approximately 5 cm above the bench. Check that the cardboard swings freely on the knitting needle.



**Fig. 1.1**



- Use the sharp pencil to make a hole through the cardboard approximately half-way along the longer line.
- Pass the bolt through the slotted mass and then through the hole in the cardboard, as shown in Fig. 1.2.
- Secure the bolt using the nut.

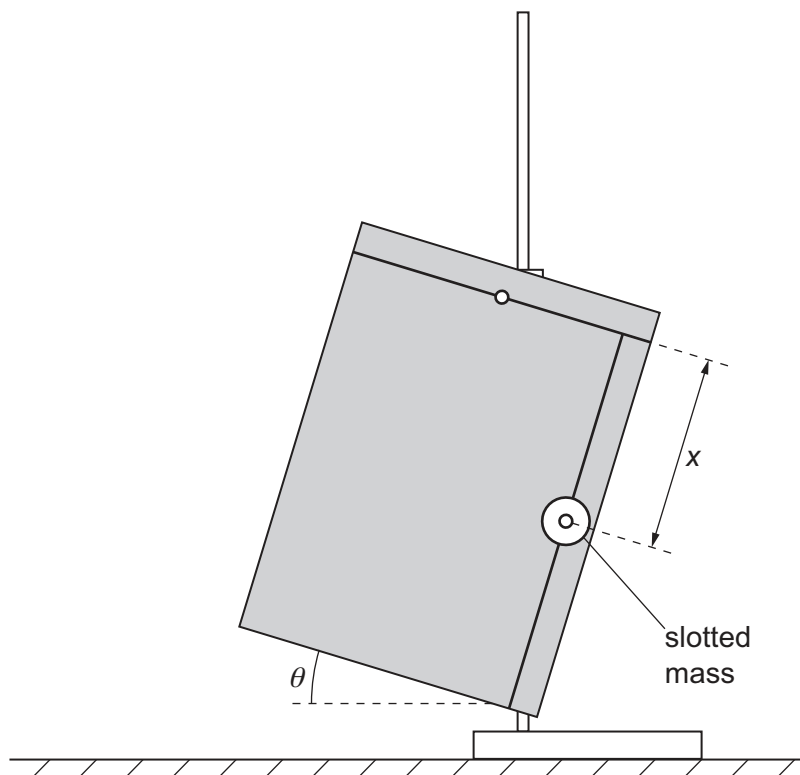


Fig. 1.2

- The distance between the centre of the slotted mass and the intersection of the two lines is  $x$ , as shown in Fig. 1.2.

Measure and record  $x$ .

$x =$  .....

- The angle between the bottom edge of the cardboard and the horizontal is  $\theta$ , as shown in Fig. 1.2.

Use the wooden block and the protractor to measure  $\theta$ .

$\theta =$  .....<sup>°</sup>  
[2]





- (b) Use the pencil to make another hole through the longer line and move the slotted mass and bolt to the new hole. Measure  $x$  and  $\theta$ .

Repeat until you have six sets of values of  $x$  and  $\theta$ .

Record your results in a table. Include values of  $\frac{1}{\tan \theta}$  in your table.

[10]

- (c) (i) Plot a graph of  $\frac{1}{\tan \theta}$  on the  $y$ -axis against  $x$  on the  $x$ -axis. [3]

- (ii) Draw the straight line of best fit. [1]

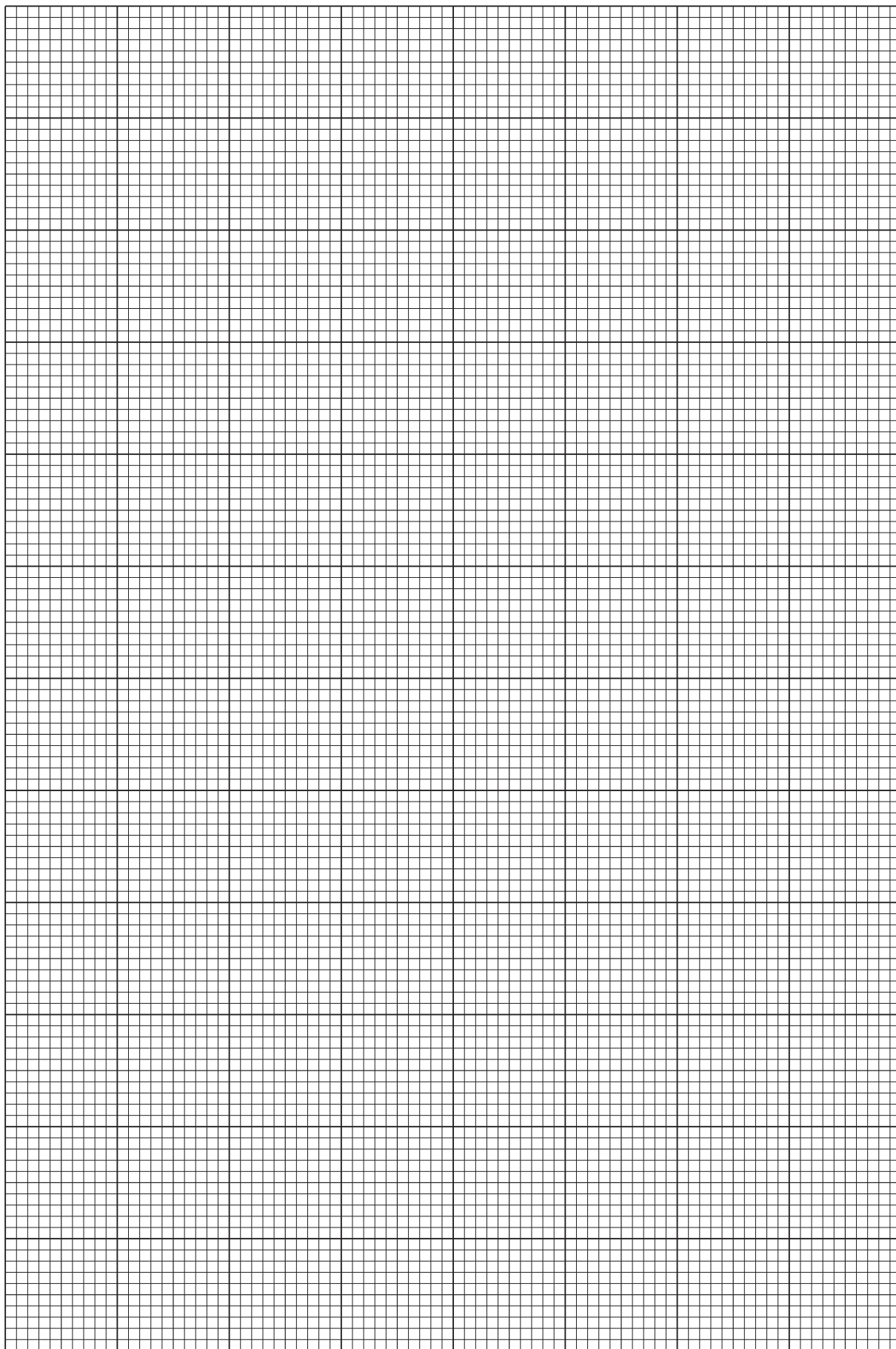
- (iii) Determine the gradient and  $y$ -intercept of this line.

gradient = .....

$y$ -intercept = .....

[2]







(d) It is suggested that the quantities  $\theta$  and  $x$  are related by the equation

$$\frac{1}{\tan \theta} = ax + b$$

where  $a$  and  $b$  are constants.

Using your answers in (c)(iii), determine the values of  $a$  and  $b$ .  
Give appropriate units.

$a =$  .....

$b =$  ..... [2]

[Total: 20]

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**You may not need to use all of the materials provided.**

**2** In this experiment, you will investigate the motion of a conical pendulum.

- (a) • Set the compasses to a radius of approximately 9 cm and then use them to draw a circle on the sheet of paper.
- Mark the centre of the circle with a cross.
- Measure and record the diameter  $D$  of the circle.

$D = \dots\dots\dots$  cm [1]

(b) (i) You are provided with a pendulum bob with a length of string attached.

- Tie a knot in the string approximately 19 cm from the top of the bob.
- Measure and record the distance  $p$  from the knot to the **centre** of the bob.

$p = \dots\dots\dots$  cm [1]

(ii) Estimate the percentage uncertainty in your value of  $p$ . Show your working.

percentage uncertainty =  $\dots\dots\dots$ % [1]





- (c) (i) • Place the paper with the circle on the bench.
- Holding the knot, suspend the bob approximately 5 mm above the cross at the centre of the circle, as shown in Fig. 2.1.

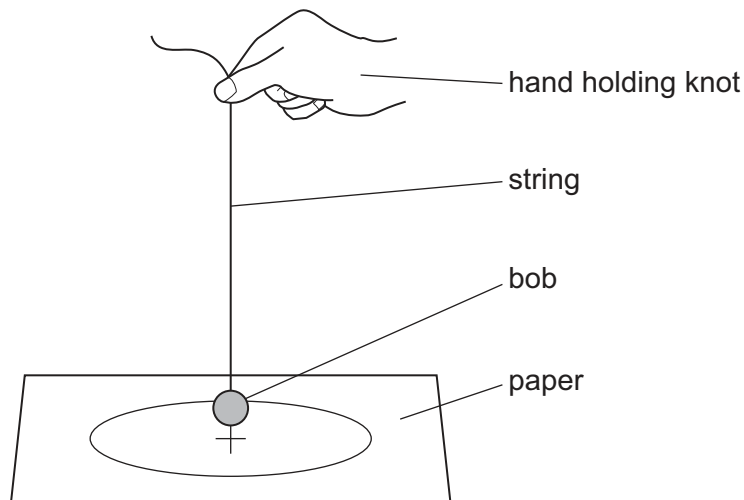


Fig. 2.1

- Move the knot in small, slow circles so that the bob starts to move in a circle.
- Adjust the movement of the knot until the bob moves just above the circle on the paper, as shown in Fig. 2.2.

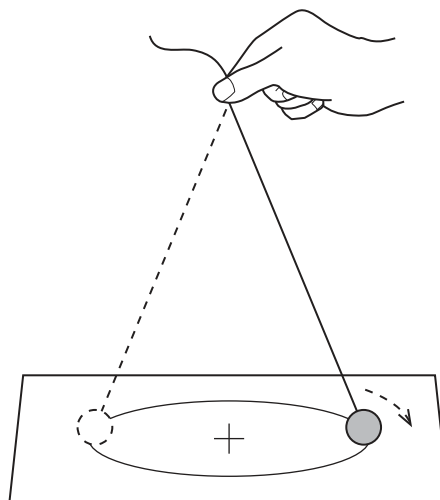


Fig. 2.2

- The period  $T$  of the rotation of the bob is the time the bob takes to travel through one complete circle.

When this motion is steady, take measurements to determine  $T$ .

$T = \dots\dots\dots$  [2]







- (ii) The angle between the string and the vertical when the bob follows this circular path is  $\phi$ , where  $\phi$  is given by

$$\sin \phi = \frac{D}{2p}.$$

Calculate  $\phi$ .

$$\phi = \dots\dots\dots^\circ \quad [1]$$

- (d) • Tie a knot in the string approximately 13 cm from the top of the bob.
- Using this knot, measure and record  $p$ .

$$p = \dots\dots\dots \text{ cm}$$

- Using this knot, repeat (c).

$$T = \dots\dots\dots$$

$$\phi = \dots\dots\dots^\circ \quad [3]$$





- (e) It is suggested that the relationship between  $T$ ,  $p$  and  $\Phi$  is

$$T^2 = k p \cos \Phi$$

where  $k$  is a constant.

- (i) Using your data, calculate two values of  $k$ .

first value of  $k$  = .....

second value of  $k$  = .....

[1]

- (ii) Justify the number of significant figures that you have given for your values of  $k$ .

.....

.....

..... [1]

- (f) It is suggested that the percentage uncertainty in the values of  $k$  is 15%.

Using this uncertainty, explain whether your results support the relationship in (e).

.....

.....

.....

..... [1]





(g) (i) Describe **four** sources of uncertainty or limitations of the procedure for this experiment.

For any uncertainties in measurement that you describe, you should state the quantity being measured and a reason for the uncertainty.

1 .....

.....

2 .....

.....

3 .....

.....

4 .....

.....

[4]

(ii) Describe **four** improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.

1 .....

.....

2 .....

.....

3 .....

.....

4 .....

.....

[4]

[Total: 20]





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